

Wake County Public School System - School Improvement Planning
Summary of Goals, Key Processes and Action Steps 2008-2011 (Created 2007 - 2008)

Board Goal: *By 2008, 95% of students in grades 3 through 12 will be at or above grade level as measured by NC EOG or EOC tests, and all student groups will demonstrate high growth.*

SCHOOL: Root ES

LEA: Wake County (920)

Strategic Directive: Focus on Learning and Teaching

State Board of Education Goal: Healthy, Responsible Students

SCHOOL GOAL: By 2011, student timeout from the classroom will decrease from an average of 100 per month to an average of 60 per month, as measured by time-out logs, discipline referral forms, suspension data, PBS data, etc.

GOAL MANAGER: Jennifer Abraham, Assistant Principal

Data Justification for Goal based on a comprehensive needs assessment:

Time-out logs from individual classrooms, time-out log in the office, Discipline Referral Forms, suspension data

Key Processes & Action Steps(3 Key Processes)

- 1 Key Process:** Implementation of Positive Behavior Support
Process Manager: PBS team member
Completion Date: 5/10
Resources: PBS training/support, PBS Core Team
- Restrainers:** Movement to new school, time, shifting population
Measurable Process Checks: The PBS team will assess the effectiveness of the PBS program by analyzing data on a monthly basis, including SWIS data

Action Steps

- 1 Action Step** Conduct staff training
Timeline: From: 8/08 To: 8/09
- 2 Action Step** Utilize core PBS team to act as Behavioral SST
Timeline: From: 8/08 To: 8/11
- 3 Action Step** Use "Caught Being a Leader" and "Reach for the Stars"
Timeline: From: 8/08 To: 5/11

- 2 Key Process:** Implement Conflict Resolution Program "Be Cool"
Process Manager: Beth Tefft, Guidance Counselor
Completion Date: 5/09
Resources: Be Cool program, Guidance counselor
Restrainers: Staff buy-in, time, repetition of videos from grade to grade
Measurable Process Checks: Cross-check with discipline data, Staff/Student survey, number of counselor referrals f

bullying

Action Steps

- 1 **Action Step** Complete monthly modules
Timeline: From: 8/08 To: 5/11
 - 2 **Action Step** Reinforce character and Covey traits at assemblies
Timeline: From: 8/08 To: 5/11
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- 3 **Key Process:** Assimilation team to establish positive relationships with families new to Root
Process Manager: Two certified staff members to act as co-chairs
Completion Date: 1/10
Resources: PTA, staff, community partners
Restrainers: Time, money, parental buy-in, transportation
Measurable Process Checks: Program effectiveness will be assessed by analyzing input that results from Parent Survey and data that tracks new student behavior

Action Steps

- 1 **Action Step** Form a "Welcome Wagon" team (administration, teacher, parent, student leader, counselor, and social worker) to establish guidelines to administer the "Welcome Wagon"
Timeline: From: 8/08 To: 1/09
 - 2 **Action Step** Use AMPLE Time to reinforce student behavioral expectations
Timeline: From: 8/08 To: 8/11
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