

Wake County Public School System - School Improvement Planning  
**Summary of Goals, Key Processes and Action Steps 2008-2011 (Created 2007 - 2008)**

**Board Goal:** *By 2008, 95% of students in grades 3 through 12 will be at or above grade level as measured by NC EOG or EOC tests, and all student groups will demonstrate high growth.*

**SCHOOL:** Root ES

**LEA:** Wake County (920)

**Strategic Directive:** Focus on Learning and Teaching

**State Board of Education Goal:** Globally Competitive Students

**SCHOOL GOAL:** Increase percent of students proficient as measured by performance composite of the NC EOG Tests, writing and alternative assessments in Grades 3-5 from 83% to 88% by 2011.

**GOAL MANAGER:** Dick Wunderlin, 4th Grade Teacher

**Data Justification for Goal based on a comprehensive needs assessment:**

Reading and math EOG Test scores and 4th grade writing test scores for the past two years are well below the county goal of 95%. Scores are similar for math, reading and writing in all grade levels.

**Key Processes & Action Steps(2 Key Processes)**

- 1 Key Process:** Implement use of common formative assessments by grade level PLCs to measure student progress in reading and math across grade levels
- Process Manager:** Amy Lawrence, Kindergarten Teacher
- Completion Date:** 6/11
- Resources:** IRT, Houghton-Mifflin, PLCs, Study Island, Focus Lessons, Blue Diamond, K-2 Literacy Assessments and quarterly math assessments for grades K-2
- Restrainers:** Time, scheduling, student test fatigue, scope of curriculum
- Measurable Process Checks:** Access implementation of formative assessments as evidenced by PLC documentation of test dates and data

**Action Steps**

- 1 Action Step** Provide instruction in age-appropriate basic test taking skills throughout the school year in all grade levels  
**Timeline:** From: 8/08 To: 6/11
- 2 Action Step** Use common assessments (Houghton-Mifflin, PLC developed, etc.) regularly in grades K-2 to track student progress in reading  
**Timeline:** From: 8/08 To: 6/11
- 3 Action Step** Use common assessments (Blue Diamond, Study Island, PLC developed, etc.) regularly in grades 3-5 to track student progress in reading and math  
**Timeline:** From: 8/08 To: 6/11
- 4 Action Step** Investigate, select or develop, and implement a formative

assessment program for grades K-2 to track student progress  
in math

**Timeline:**

From: 8/08 To: 6/11

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**2 Key Process:**

Implement use of common language for teaching reading, math and writing across  
grade levels

**Process Manager:**

Sue Hladik, IRT

**Completion Date:**

6/11

**Resources:**

PLCs, IRT, THINK strategies, focus lessons, county resources, DPI resources, K  
Literacy Assessments

**Restrainers:**

Time, scope of curriculum

**Measurable Process Checks:**

Access implementation of use of common language across grade levels as evidenced  
by grade level word lists and assessments

**Action Steps**

**1 Action Step**

Teach the THINK strategies for math to students in all grade  
levels

**Timeline:**

From: 8/08 To: 6/11

**2 Action Step**

Develop and share grade level lists of key terms which  
students need to learn in reading, writing and math

**Timeline:**

From: 8/08 To: 6/11

**3 Action Step**

Develop grade level assessments to measure student  
understanding of key terms/skills in reading, writing and math

**Timeline:**

From: 8/08 To: 6/11

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