

Wake County Public School System -School Improvement Planning Summary of Goals, Key Processes and Action Steps 2005-2008 (Created 2007-2008)	
Board Goal: <i>By 2008, 95% of students in grades 3 through 12 will be at or above grade level as measured by NC EOG or EOC tests, and all student groups will demonstrate high growth.</i>	
SCHOOL: Root ES	LEA: Wake County (920)
SCHOOL GOAL: WRITING: Aldert Root Leadership Magnet School is committed to preparing all students to lead through academic excellence in writing. · 95% of students in grades K-5 will score at or above grade level with all student groups demonstrating high growth.	GOAL MANAGER: IRT

Key Processes & Action Steps: (3 Key Processes)

1	Key Process: Increase staff expertise in instruction and assessment of writing
	Process Manager: IRT
	Completion Date: 5/06
	Resources: Staff Development 4th & 5th Grade Staff Rubrics IRT County Workshops Cross grade level knowledge Curriculum and Instruction Staff Expertise Access to any conversions that the State and/or WCPSS permit The ability to utilize DPI flexibility in financial transfers
	Restrainers: Time Varying Levels of Expertise Scheduling Class coverage Varying levels of expertise Location Time for finding books Funding of books
	Process Checks: Data
Action Steps:	
1	Action Step: All grade levels and specialists participate in the scoring of school-wide mock writing assessment Completion Date: 11/05 Process Check: Mock Scores

Sign-in roster
<p>2 Action Step: Provide targeted staff development to increase expertise in instruction and assessment of writing</p> <p> Completion Date: 8/05</p> <p> Process Check: Agendas</p> <p style="text-align: center; margin-top: 20px;">Minutes</p>

2	Key Process:	Improve students' ability to write in different genres by integrating writing across the curriculum
	Process Manager:	4th Grade Teacher- Kathy Johnson
	Completion Date:	5/06
	Resources:	Staff Expertise Student products Availability of product Curriculum and Instruction Access to any conversions that the State and/or WCPSS permit The ability to utilize DPI flexibility in financial transfers
	Restrainers:	Staff Buy-in Time Location for Displaying Logistics of utilizing notebooks in many places
	Process Checks:	Teacher Survey
Action Steps:		
	<p>1 Action Step: Staff takes "Writer's Walk" around the school quarterly</p> <p> Completion Date: 5/06</p> <p> Process Check: Schedule</p>	
	<p>2 Action Step: Students use learning log to document learning across the curriculum</p> <p> Completion Date: 10/05</p> <p> Process Check: Learning Logs from specials</p>	
	<p>3 Action Step: Develop a targeted staff development plan for increasing expertise in instruction and assessment of writing</p> <p> Completion Date: 8/05</p> <p> Process Check: Plan</p>	

3	Key Process:	Use data to drive instruction
	Process Manager:	Technology Specialist--Brad Peterson
	Completion Date:	5/06
	Resources:	Rubrics Profile cards Commitment to schedule Early release days Common planning time Test scores QuickPlace Curriculum and Instruction Access to any conversions that the State and/or WCPSS permit The ability to utilize DPI flexibility in financial transfers Access to any conversions that the State and/or WCPSS permit The ability to utilize DPI flexibility in financial transfers
	Restrainers:	Time Varying levels of expertise Staff support Scheduling
	Process Checks:	Data

Action Steps:

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| 1 | <p>Action Step: Adjust schedule to allow for strategic planning within and across grade level</p> <p>Completion Date: 8/05</p> <p>Process Check: Schedule
Calendar</p> |
| 2 | <p>Action Step: Score and analyze writing samples as a grade level</p> <p>Completion Date: 11/05</p> <p>Process Check: Analysis summary
Comments
Scores</p> |
| 3 | <p>Action Step: Selected staff will analyze North Carolina Writing Test scores and samples</p> <p>Completion Date: 9/05</p> <p>Process Check: Sign-in roster Schedule</p> |

